

PAC TRAINING CURRICULA ASSESSMENT TOOL

Instructions:

- The personnel working to develop or update the RH training curriculum to ensure safe and quality PAC services should include a senior-level health provider as a technical advisor, clinical providers/preceptors (physicians, clinical officers, midwives, or nurses), RH trainers, and service supervisors.
- Review your current RH training curricula and answer the questions below. For each “no” answer, the members of the working group will need to discuss and adapt the current curricula based on recommended training examples, evidence, and on the country setting.

Does the PAC Training Curriculum:	YES	NO
1. Identify the audience?		
2. Articulate the post-training functions (PTFs)?		
3. Articulate criteria for selecting a clinical training site? <i>or</i> Provide guidance for preparing a clinical site to support training?		
4. Articulate the goal and objectives of the training, consistent with the PTFs?		
5. Articulate learning objectives in the three domains of learning?		
6. Use participatory learning activities appropriately matched to the domain of learning?		
7. Use learning-evaluation methods matched to the domains of learning?		
8. Include assessment tools for knowledge, attitude, and skills? a. Tests with answer keys? b. Performance checklists?		
9. Articulate a post-training follow-up plan?		
10. Articulate criteria of successful completion of training (knowledge, attitude, and skills)?		